



Richmond Park Primary School

PDG Statement

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC). Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

- a. to identify the target group of pupils, its characteristics and needs
- b. to plan interventions which make the most effective use of resources
- c. to monitor and evaluate the impact of resources

In 2017-18 Richmond Park Primary School was provided with a total PDG allocation of £68,450* in order to:

1. Improve the quality of teaching and learning of e-fsm pupils and LAC pupils
2. Improve the provision for e-fsm learners and the engagement of e-fsm learners
3. To support the families of e-fsm learners.

** The £68,450 is broken up into Early Years PDG of £14,400 and general PDG of £54,050.*

At Richmond Park Primary School we have a comprehensive plan, agreed and monitored by Carmarthenshire Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding. We have used the funding available in its entirety this year on additional staffing to support our e-FSM pupils:

- A level 1 TA for Nursery / Reception class in the mornings to support the development of early literacy and numeracy in our youngest pupils
- A level 3 TA in the Nursery / Reception class in the afternoons to develop physical literacy and further promote skills needed to develop good oracy in preparation for reading and writing and numeracy.
- A specialist level 2 TA in the afternoons to develop Speech and Language programmes for pupils and ensure good liaison between school and Speech and Language Therapists.
- A HLTA to provide CHATT interventions in the morning and support FP e-FSM pupils who are felt to be significantly underachieving and/or falling behind their peers in reading.
- A HLTA in the afternoons to offer a high level of emotional and behavioural support to our most vulnerable of both FP and KS2 pupils
- Additional Level 1 TA support in two of our KS2 classes where there is a higher proportion of e-FSM pupils struggling with basic skills.
- A Level 3 TA employed to work with KS2 pupils in delivering pre teaching skills to pupils who require additional provision to engage them in Science. Additionally this TA also delivers Lego Therapy and Talk-About groups for pupils that are difficult to engage and enthuse and display early anti-social behaviours.

The above adults are employed to enhance teaching and learning by providing programmes of support and intervention that are proven to have the greatest impact and to be sustainable. With previous year's PDG funding we have provided specific high quality training for school staff in delivering good quality enhanced provision which secures maximum impact and have implemented and continue to use data tracking systems to identify learners' needs, target interventions and monitor impact. We have worked (and continue to do so) in partnership with other organisations such as the Speech and Language Service and Communication Advisors. The Chatt Programme is used to support children's underlying pre-learning skills, preparing them for both the Foundation Phase and Key Stage 2 curriculum. Impact and evaluation will take place on a termly basis and ultimately in July 2018.