

School Development Plan Appendix: Pupil Deprivation Grant 2015 -2016

SDP objectives	<ul style="list-style-type: none"> • Improving the quality of teaching and learning of e-fsm pupils and LAC pupils • Improving the provision for e-fsm learners and the engagement of e-fsm learners • To support the families of e-fsm learners
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Actions to be taken	Staffing costs	Resources
<p>Improving the quality of teaching and learning of e-fsm pupils and LAC pupils</p> <ul style="list-style-type: none"> • <i>Staff meetings to discuss range of difficulties experienced by some of most vulnerable pupils and strategies to support them</i> • <i>Level 1 TA provides direct support to class teachers and class TA for SLCN pupils in their class. This is to ensure the effectiveness of the SLCN programmes by ensuring all adults involved understand their role and how to help the pupil</i> • <i>Half termly opportunities for class teachers and class TAs to meet to discuss pupil progress and the following term's provision</i> • <i>Purchase of Cornerstones materials (part payment) to further engage pupils in their foundation subjects and science curriculum. (Other funding comes from EiG grant)</i> 	<p>1x Basic Skills HLTA @ £17876</p> <p>1 x level 1 TA @ £11,215</p> <p>1 x level 3 TA @ £16,666</p>	<p>Derbyshire Positive Play materials £500</p> <p>Speech, Language and Communication Needs materials £500</p>
<p>Improving the provision for e-fsm learners and the engagement of e-fsm learners</p> <ul style="list-style-type: none"> • <i>Direct speech and language (SLCN) support for e-fsm pupils by following SLCN therapist programmes by Level 1 TA – some pupils daily, some three times a week</i> • <i>Direct support for pupils experiencing emotional or behavioural issues through Derbyshire Positive Play provision from HLTA</i> • <i>Small group intensive literacy provision for e-fsm pupils not making accelerated progress</i> • <i>Chatt provision by HLTA – supporting those pupils e-fsm as an additional provision to quality first teaching</i> • <i>Lego therapy for e-fsm pupils requiring additional support with regard to positive behavior adjustment – pupils identified through pupil progress meetings</i> • <i>Training of all staff in Building Better Reading Partnerships – to improve reading ability of e-fsm and LAC pupils</i> 		<p>Lego materials £500</p> <p>BRP Training: £3,500</p> <p>Cornerstones materials £4,000</p>
<p>To support the families of e-fsm learners</p> <ul style="list-style-type: none"> • <i>Half termly opportunities for the ALNCo and the SLCN TA to support the parents of SLCN pupils</i> 		

PDG Monitoring and Evaluation

Monitoring Report June 2016

Improving the quality of teaching and learning of e-fsm pupils and LAC pupils

We have used the funding available to enhance the quality of teaching and learning by providing programmes of support and intervention that are proven to have the greatest impact and to be sustainable. We have provided specific high quality training for school staff in delivering good quality enhanced provision which secures maximum impact and have implemented and used data tracking systems to identify learners' needs, target interventions and monitor impact. We have:

- *Led staff meetings to discuss range of difficulties experienced by some of most vulnerable pupils and strategies to support them*
- *Employed a Level 1 TA who provides direct support to class teachers and class TA for SLCN pupils in their class. This is to ensure the effectiveness of the SLCN programmes by ensuring all adults involved understand their role and how to help the pupil*
- *Provided half-termly opportunities for class teachers and class TAs to meet to discuss pupil progress and the following term's provision in the form of PPMs*
- *Purchased new Cornerstones materials (part payment) to further engage pupils in their foundation subjects and science curriculum. (Other funding comes from EiG grant)*

Improving the provision for e-fsm learners and the engagement of e-fsm learners

We have worked (and continue to do so) in partnership with other organisations such as the Speech and Language Service and Communication Advisors. The Chatt Programme is used to support children's underlying pre-learning skills, preparing them for both The Foundation Phase and Key Stage 2 curriculum. Analysis of data suggests that those children who have been in receipt of Chatt support now outperform those who have not, particularly those in their second year of Chatt support. Speech and Language Programmes provided by Speech and Language Therapists are also enhanced by the delivery of enhanced provision through regular access to a trained Speech and Language Teaching Assistant. Data in nearly all classes shows that the gap between e-FSM pupils and non e-FSM pupils is closing and we anticipate that we will continue to close this gap as we fine tune our approach and strategies.

We have provided:

- *Direct speech and language (SLCN) support for e-fsm pupils by following SLCN therapist programmes by Level 1 TA – some pupils daily, some three times a week. This is anticipated to change in September 2016 however as class TAs have been up-skilled and SLCN provision will be delivered by class TAs rather than a specific SLCN TA.*
- *Direct support for pupils experiencing emotional or behavioural issues through Derbyshire Positive Play provision from HLTA*
- *Devised small group intensive literacy provision for e-fsm pupils not making accelerated progress – this was a fluid group where children identified throughout the year could access provision*
- *Committed to on-going Chatt provision by HLTA – supporting those pupils e-fsm as an additional provision to quality first teaching*
- *Delivered Lego therapy for e-fsm pupils requiring additional support with regard to positive behaviour adjustment – pupils identified through pupil progress meetings and again were a fluid group that could be altered throughout the year as progress was made.*

To support the families of e-fsm learners

We continue to support learners and their families by providing a regular ALN Surgery run by the school's Additional Learning Needs Coordinator – Helen Adams. This continuous offer of support is part of our PEAS Programme – Parents Engaged Actively in School. Areas of need are carefully identified by SLT, and a programme of events are designed to support parents in supporting their child. This is successful and targets a wide-ranging group of parents in a wide range of activities increasing their engagement with learning and school life. We do however have fluctuating numbers attending events and we have evaluated that the more academic a subject area for an event the less parents attend it.