



Richmond Park Primary School

PDG Statement

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2014-15 Richmond Park Primary School was provided with a PDG allocation of £38,556.00.

At Richmond Park Primary School we have a comprehensive plan, agreed and monitored by Carmarthenshire Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to enhance teaching and learning by providing programmes of support and intervention that are proven to have the greatest impact and to be sustainable. We have provided specific high quality training for school staff in delivering good quality enhanced provision which secures maximum impact and have implemented and used data tracking systems to identify learners' needs, target interventions and monitor impact. We have worked (and continue to do so) in partnership with other organisations such as the Speech and Language Service and Communication Advisors. The Chatt Programme is used to support children's underlying pre-learning skills, preparing them for both The Foundation Phase and Key Stage 2 curriculum. Recent analysis of data suggests that those children who have been in receipt of Chatt support now outperform those who have not. Speech and Language Programmes provided by Speech and Language Therapists are also enhanced by the delivery of enhanced provision through regular access to a trained Speech and Language Teaching Assistant. Data in nearly all classes shows that the gap between e-FSM pupils and non e-FSM pupils is closing and we anticipate that by April 2015 we will be able to evidence that all e-FSM pupils have made significant progress in closing the gap between themselves and their non e-FSM peers.

We have also supported learners and their families by providing a regular ALN Surgery run by the school's Additional Learning Needs Coordinator – Helen Adams. This continuous offer of support is part of our PEAS Programme – Parents Engaged Actively in School. Areas of need are carefully identified by our Deputy Headteacher Daniel Cooper, and a programme of events are designed to support parents in supporting their child. This is very successful and targets a wide ranging group of parents in a wide range of activities.