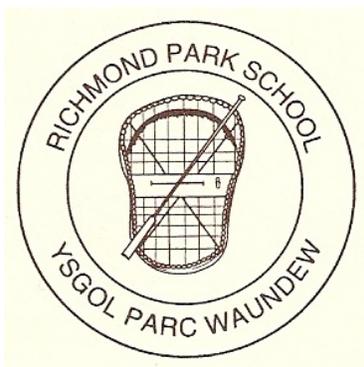


RICHMOND PARK PRIMARY SCHOOL

YSGOL PARC WAUNDEW



EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP POLICY

Date of Policy	June 2018
Date to be Reviewed:	June 2021
Approved at Governor's Meeting Dated:	
Signed by Chair of Governors:	

Education for Sustainable Development (ESD) is about enabling pupils to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.

Education for Global Citizenship (GC) enables people to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision-making, both locally and globally, which promotes a more equitable and sustainable world.

Implementation of our ESDGC policy

We recognise that in order to educate our children in sustainable and global issues, we need to plan for and embed ESDGC into the curriculum and all aspects of school life, as well as demonstrating that we practice what we preach.

1. **The curriculum:** We address the explicit references to sustainable development and global citizenship where they exist in the Foundation Phase/National Curriculum Programmes of Study, Common Requirements and Key Skills. Maximum opportunities are taken to exploit specific local, national or global events.
2. **Environment and Community Links:** Our environment is cared for through responsible stewardship. We actively seek partnership working through such organisations as Sustainable Schools, Eco-schools, West Wales Eco Centre, Centre for Alternative Technology and Pembrokeshire Coast National Park.
3. **Involving all stakeholders:** Children and adults (teachers, governors, parents/carers LEA, members of community, local councillors, church representatives), alike participate in evaluative and management processes e.g. Governors, School Council and Eco-Council.
4. **Global and community links are nurtured and valued:** We aim to make our school the centre of its community, drawing upon the expertise within it whenever possible. We make links with other schools in this and other countries. We explore the concept of interdependence by pupils sharing their views about issues that the schools have in common.

Learning Outcomes

<p>Themes Global Goals and ESDGC planned within Cornerstones topics.</p>	<p>Examples that might be found in school</p>	
<p>CONSUMPTION AND WASTE is about:</p>	<p>Sustainability; understanding that some resources are finite and that managing these resources has implications for people’s lifestyles and for business.</p>	<p>Recycling Eco-schools Healthy Eating Using school grounds Food miles</p>
<p>CHOICES AND DECISIONS is about:</p>	<p>Developing respect for self and others, accepting responsibility for personal actions and participating in group decisions. Understanding how our actions can have consequences for others.</p>	<p>Strategic Equality Action Plan Anti-bullying Anti-racism Stereotypes Charities Healthy Schools Family Numeracy/Literacy Eco-schools Recycling Fair Trade</p>
<p>HEALTH is about:</p>	<p>Understanding the essential features of ‘good health’ and recognising the impact of choices about health issues on the quality of life for all people.</p>	<p>Healthy Schools Healthy Tuck Food Miles Sport</p>
<p>CLIMATE CHANGE is about:</p>	<p>Recognising that climate can be affected by many factors and that climate change affects humans and other living things.</p>	<p>Local and global issues e.g. tsunami, hurricanes, flooding Dynamo Fairtrade</p>

<p>IDENTITY AND CULTURE is about:</p>	<p>Recognising and respecting diverse views, values and beliefs and acknowledging their importance in shaping lives and communities.</p>	<p>Strategic Equality Action Plan Anti-racism Stereotypes Multicultural resource boxes R.E SOW</p>
<p>THE NATURAL ENVIRONMENT is about:</p>	<p>Recognising the wealth, diversity and value of natural environments and how these can affect, and be affected by the actions of human communities.</p>	<p>Environmental packs Science SOW Bottle Greenhouse</p>
<p>WEALTH AND POVERTY is about:</p>	<p>Recognising that all human beings have certain needs, but that these needs are not always met in all places, in all societies and understanding that inequalities can seriously affect people’s lives, but our actions as individuals/groups can make a difference in combating poverty.</p>	<p>Fair Trade Fair Deal for Africa Global Equity Literacy books and poems Making Poverty History Charities</p>

Assessment, recording and reporting

The work that the pupils do in different subjects that involves ESDGC will be assessed as other aspects of those subjects are assessed. Some of this work may be formally assessed but much will be informally assessed. Work carried out outside the boundaries of National Curriculum or other accreditations will be assessed informally. Significant achievements will be reported to the parents.

Co-ordination

The teacher who has the ESDGC co-ordinators role develops, raises awareness, supports and works with colleagues to monitor and evaluate the area. Further in-school training will be identified within the School Improvement Plan and the school performance management cycle.

CPD

CPD will be provided to support the needs of the school and individuals and to ensure ESDGC alongside social, moral, spiritual and cultural awareness remain firmly on our school agenda.

Extra-curricular and out of school opportunities

Our extra-curricular provision allows our pupils to broaden their understanding of sustainable development and Global Citizenship. We participate in the Sustainable Schools scheme, Eco-Schools initiative and have a strong Action Team that provides a forum for pupils to express their views, plan action campaigns and feedback to governors. We participate in Fairtrade fortnight, Healthy Schools' initiative, 'One World Week' and 'National School Grounds Day'. Our canteen stocks a range of fresh fruit and 'Fair Trade' items. We have a Connecting Classrooms project which links us with schools in Lesotho. The extra curricular provision supports the Gifted and Talented agenda and allows children with specific interests to pursue them further.

Leadership and Management roles and responsibilities

A link governor has a responsibility for ESDGC and is the first point of reference for this area on the Governing Body. The Co-ordinator for ESDGC monitors the provision within the curriculum.

Racial Equality

ESDGC merges with areas covered by Racial Equality. It is essential to bear in mind that there are differences. It is easy, but inappropriate, to teach ESDGC without bringing in a racial equality dimension or perspective. To embed ESDGC and Racial Equality as an ethos within the school community, they will be linked and those links made explicit.

Equal Opportunities

All work on ESDGC supports the school's equal opportunities policies and practices.

Health and Safety

We adhere to the requirements and recommendations of the LEA's Health and Safety Policy. Parental permission is sought for all work off site and also in those activities in the school grounds that involve pupils taking action, e.g. litter sorting and recycling etc. Advice is taken from outside agencies.