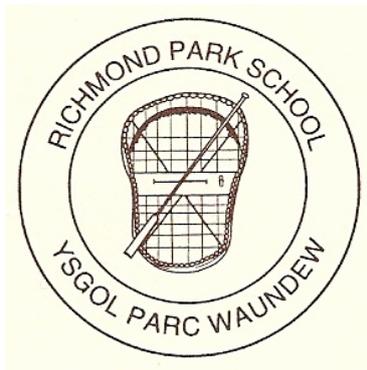


RICHMOND PARK PRIMARY SCHOOL

YSGOL PARC WAUNDEW



BILINGUALISM POLICY

POLISI DWYIEITHRWYDD

Date of Policy	June 2017
Date to be Reviewed:	June 2020
Approved at Governor's Meeting Dated:	22 06 17
Signed by Chair of Governors:	

Introduction

Richmond Park Primary School is an English medium town school in the heart of Carmarthen.

English is the main teaching medium and Welsh is taught as a second language. Similarly, English is the language of the day to day business of the school, and Welsh is used incidentally and naturally as a language of communication with the pupils with the aim of improving their capacity to use everyday Welsh. Most of the children who attend the school are of Welsh origin with a minority from Welsh speaking homes. Some children come from homes where one parent speaks Welsh. Almost all of the staff have their roots in Wales and many are Welsh speaking.

The school is conscious of the important role that it plays in the life of the community. We aim to create a Welsh ethos within our school, which will foster a positive attitude and stimulate and encourage pupils' awareness and use the Welsh language.

Definition of Bilingualism

Bilingualism is the ability to communicate accurately and effectively in two languages. The fluency and accuracy of the communication will depend on the age, ability, background and linguistic experiences of each individual.

Aim

We aim to promote bilingualism across the curriculum within the context of the linguistic background of the school and its community, to enable pupils to communicate effectively in English and Welsh, at a level appropriate to their age and ability.

Staff Training

As a school we are committed to staff development and training. We aim to provide pupils with a good quality role model. All staff have Welsh language training to broaden the use of Welsh as a medium for teaching and learning. All staff are encouraged to speak Welsh phrases, greetings and commands both with adults and children throughout the day.

A Sabbatical Scheme is offered annually to all staff. This is a language course designed for teachers and classroom assistants who want to raise their standard of Welsh and gain confidence in the use of the language.

Curriculum Planning

Pupil's experience of Welsh begins in the Foundation Phase where teachers provide role-play opportunity through the medium of Welsh as well as a range of relevant activities such as songs, rhymes, games, stories, DVDs, Welsh apps and everyday Welsh. Pupil's Welsh language skills are progressively developed throughout the Foundation Phase by implementing the Welsh Language Development Area of Learning. Teachers provide role-play opportunity through the medium of Welsh as well as a range of relevant activities such as songs, rhymes, games, stories, DVDs e.g. Fflic a Fflac and Welsh apps.

At KS2 pupils continue this approach alongside a more formal scheme of work using resources such as the ERW/AGGaD scheme of work, Cornerstones topics and Cwricwlwm Cymreig topics as well as a published scheme, Pod Antur.

ERW and AGGaD offer support in raising standards of achievement and proficiency of pupils in Welsh as a second language. Their priority from 2016 is to support Richmond Park School as we implement Cymraeg

Campus. This ERW Schools Welsh Language Charter has been developed with the specific aim of developing pupils' use of Welsh in English medium schools.

Promoting Bilingualism through extra curriculum activities and outside the classroom.

Pupil's bilingual skills are promoted through a wide range of extracurricular activities such as:

- St. David's day activities and celebrations within school and in the community, e.g. performing in events organised by Menter Iaith/Cyngor Sir Gâr
- After school clubs
- Using Welsh in playground, dinner hall, performing Welsh hymns and songs in assembly
- Educational and residential visits
- Speaking Welsh when buying and selling fruit in class shops, requesting cinio/brechdanau, answering the register, being Helpwr y Dydd/Helper of the Day
- Participating in the Urdd Eisteddfod and Urdd sporting events

Community Links

- Bilingual visitors are welcome to the school which promotes pupils' bilingual skills
- The use of Welsh is pointed out to the children when on local walks or educational trips e.g. bilingual signs
- Bilingual signs are displayed around the school.
- Urdd

Monitoring and Evaluation

Teachers regularly gather information on pupil's progress in speaking, listening, reading and writing in both English and Welsh from a range of sources across the curriculum

Assessment

Effective use is made of assessments to plan next steps for pupil's development in both English and Welsh.

ALN

Provisions for ALN pupils take account of their linguistic background and wherever possible they are included in all classroom activities.

Inclusion

The school makes appropriate arrangements for pupils who have no previous experience of learning Welsh as a first or second language.

It is our aim that all pupils fulfil their potential across the curriculum. To this end, we will endeavour to ensure that all children are given the necessary support to access learning in line with our Equal Opportunities Policy, ALN policy, Inclusion Policy, Accessibility Plan and Disability Equality Scheme.

Information for Parents

The school prospectus contains information about the school's policy for teaching Welsh to make parents aware of the benefits of bilingualism.

Review

This policy will be reviewed every three years.